



SREE GOKULAM MEDICAL COLLEGE & RESEARCH FOUNDATION

(A UNIT OF FOUNDATION OF NON-RESIDENT INDIANS)

Recognized by National Medical Commission & Affiliated to KUHS

Accredited by NAAC & NABH



SGMCRF/C1/MEU/2012

10/01/2026

PROCEEDINGS OF THE PRINCIPAL

Sub: Medical Educational Unit Committee re – Constituted -reg.

The Medical Educational Unit Committee of the college is re – constituted with the following members w. e.f 10/01/2026.

Chairperson

Dr. Nandini V R, Principal

Co-ordinator

Dr Ajith V, Associate Professor, Dept. of Microbiology

Members

1. Dr. Beena Kumari R, Professor & Head, Dept. of Physiology
2. Dr. Geetha O, Professor & Head, Dept. of Forensic Medicine
3. Dr. Mamata Chimmalgi, Professor & Head, Dept. of Anatomy
4. Dr. Sreekanth K S, Professor, Dept. of Biochemistry
5. Dr. Neelima V Nair, Professor, Dept. of OBG
6. Dr. Kala S N, Professor, Dept. of General Medicine
7. Dr. Smitha Kiran, Professor, Dept. of General Medicine
8. Dr. Manju K S, Professor, Dept. of Biochemistry
9. Dr. Manjusha Viswanathan, Professor, Dept. of OBG
10. Dr. Nirmal George, Professor, Department of Pharmacology
11. Dr. Arathy R, Professor, Dept. of Pharmacology
12. Dr. Sajitha N, Associate Professor, Dept. of Physiology
13. Dr. Rekha R S, Associate Professor, Dept. of Ophthalmology
14. Dr. Jenny Aby Mammen, Asst. Professor, Dept. of Anaesthesiology



 **PRINCIPAL**

Sree Gokulam Medical College & Research Foundation, Venjaramoodu

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Sree Gokulam Medical College & Research Foundation

Medical Education Unit Committee

A. Composition of the Committee:

1. Chairperson: Principal
2. Co-ordinator
3. Members: 6 - 10 Faculty of MEU

B. Statement of Purpose:

To conduct professional faculty development programs by sensitizing the faculty to the current standards of teaching-learning methods, assessment, and student support services as prescribed by the Competency Based Medical Education (CBME) curriculum in compliance with GMER ,2019 & 2023 guidelines adopted by the National Medical Commission.

C. Objectives / Functions of the Committee:

- To promote faculty development by adopting the latest medical education technologies including e-learning, to facilitate the implementation of Competency Based Medical Education (CBME) curriculum.
- To impart the best standards of learner-centred medical education to the Indian Medical Graduate with the requisite knowledge, skills, and attitude necessary for becoming an ethical and professional first contact physician in the community.

- To support periodic review of curriculum in compliance with the guidelines prescribed by National Medical Commission for both undergraduate and postgraduate courses.

D. Powers / Duties of the committee:

- To conduct Revised Basic Course Workshop in Medical Education Technologies for the faculty in medical colleges to keep them abreast with newer teaching learning methods, e-learning and (formative and summative) assessment methods.
- To sensitize the faculty to promote Attitude, Ethics and Communication (AETCOM) and Professionalism among the medical students mandated as per the CBME curriculum.
- To enhance curricular governance through Curriculum Implementation Support Program (CISP) workshops for the faculty.
- To promote scholarship activities among faculty members for their successful academic career
- To coordinate with the Curriculum Committee to streamline, review and revise the conduct of the UG and PG medical courses.
- To promote and ensure the optimal utilization of skills lab for acquisition of certifiable skill-based competencies among undergraduate and post graduate medical students.
- To orient the postgraduates to the basic concepts of medical education including pedagogy and microteaching skills.

- To promote student feedback and support services by the faculty in the institution to improve the process of the medical education system in the institution.
- To facilitate the conduct of mentorship programs in the institution to promote holistic development of the Indian Medical Graduate.
- To ensure holistic faculty development for performing the effective roles of a teacher, mentor, administrator, and a researcher with the requisite knowledge and clinical skills

E. Frequency of Meetings:

Once in 2 months or more frequent as and when deemed necessary

F. Tenure of the Committee:

A member's tenure in the committee lasts for as long as he/she is working in the institution. If a member decides to leave the committee to accommodate other responsibilities, the said member will be replaced by others suggested by him/her with approval of the MEU coordinator and authentication of the Chairperson.