

Sree Gokulam Medical College & Research Foundation  
Venjaramoodu, Thiruvananthapuram

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Content: Method of Internal Assessment

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## Methods of Internal Assessment

### Statement of Purpose

This policy provides guidelines regarding the methods of assessing the learners under the Competency Based Curriculum.

### Policy

Each student shall be assessed through both formative and summative assessments in addition to the day-to-day assessments.

### Methods & Procedures:

- Day to day assessment: It includes:
  - Participation in learning processes, e.g. in practical or clinical sessions
  - Regularity and quality of submission of assignments, records and logbook
  - Preparation, presentation and participation in seminars
  - Proficiency in carrying out a practical or a skill.
  
- Formative Assessment:
  - Any number of formative assessments may be conducted in a subject during an academic year.
  - They shall be conducted in the format of written test, practical or viva.
  - Written tests shall be conducted using multiple choice questions or objective short answer questions or short notes.
  - They may include video-based tests, still-picture based tests, case-based tests, problem-based tests, quizzes, etc.
  - Primary purpose of formative assessment is to provide feedback to the learners and to enhance the competence of the learners (assessment for learning).
  - Marks in the formative assessments may not be included in calculation of internal assessment marks.
  - Wherever possible, online formative internal assessments shall be conducted.
  
- Summative Internal Assessments:
  - Two or three summative internal assessments shall be conducted in each subject (as specified) in each phase (assessment of learning). The details are stated in the Internal Assessment Policy.
  - Clinical departments shall also conduct End of Posting clinical examinations for each batch of students.

- The question paper pattern of the summative internal assessment shall be similar to the University Examination pattern.
- Learners shall complete the required certifiable competencies in each subject by the end of each phase.
- Theory examinations in summative internal assessments shall include structured essays, short essays, short notes, creative writing experiences, case based essays, Multiple Choice Questions, Objective short answer questions, etc.
- Practical or clinical examination shall include Objective Structured Clinical Examination (OSCE), Objective Structured Practical Examination (OSPE), Direct Observation of Procedural Skills (DOPS), Mini Clinical Examinations (MiniCEX), attitudinal assessments, workplace based assessment (in case of postgraduate students), etc.
- Competency Based Assessments shall help both in acquiring competencies (Assessment for Learning) and their certification (Assessment of Learning).

**Applies to:**

All the undergraduate and postgraduate students.