



Sree Gokulam Medical College & Research Foundation

(A Unit of Foundation of Non-Resident Indians)

Approved by National Medical Commission, Affiliated to Kerala University of Health Sciences

Accredited by NABH & NABL

Policy Number: *SGMC/Acad.P01/041/2020*

Category: Student Welfare

Content: Remedial Teaching

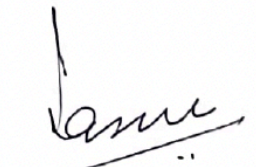
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Signed by:


Director


Dean Emeritus


Principal





Remedial Teaching

Statement of Purpose

The institution is committed to providing remedial teaching opportunities to the low achievers to improve mid-course so that they do not suffer emotional, financial or course progression penalties and to those learners who have failed in the University Examination.

Policy

The students identified as low achievers (refer to low achievers and high performers policy) shall be provided with additional academic help during mid-course to help them improve their performance. The students who have failed in University Examinations shall be provided with remedial teaching before the supplementary examinations to help them improve their scores.

Procedure

'Mid-course Improvement of Performance Program'

- The students identified as low achievers shall enrol in 'Mid-course Improvement of Performance Program' in the concerned department.
- Participation of the students in these programs is voluntary, but, once enrolled, attendance is compulsory. Any un-authorized absence shall automatically disqualify the student from continuing in the program unless permitted by the Head of the Department.
- A group of 5-6 students (more number of students shall be accommodated only if the student-teacher ratio warrants it) shall be assigned to a faculty member in the Department by the Head of the Department.
- The assigned faculty member shall discuss specific course topics (based on the students' requirement) during the lunch-break or during the immediate after-class-hours (as per the convenience of the faculty member) for 20 minutes a day for three days a week. If the student has to attend these remedial classes in more than one department, he/she shall be allotted the days accordingly by the concerned departments.
- Additional written assignments shall be given to the low achievers for the remaining three days in the week. The assigned faculty member shall evaluate the assignments and guide the students with individual feedback.
- Quizzes, revision of practical sessions, video demonstrations or clinical case discussions may be included during these sessions.
- Assigned faculty member shall also consult with the student's mentor to exchange notes about the student and to arrive at a best method to help the student.



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- The students shall stop attending the program after they pass in any subsequent internal assessment conducted by the department.
- Department shall also allot designated time for the 'each one, teach one' (peer teaching) method, supervised study in Central Library, additional interaction with the mentor and the counsellor.

Remedial Teaching for the Students failing in University Examination

- All the students failing in the University Examinations shall enrol for the Remedial Teaching in the concerned department.
- Participation of the students in the remedial teaching programs is compulsory.
- The Coordinator for the respective phase shall allot specific days for each subject to conduct remedial teaching.
- Head of the Department shall assign a faculty member in-charge of the remedial teaching.
- The assigned faculty member shall revise the subject system-wise or region-wise during the time allotted for each subject.
- Additional assignments or formative assessments shall be conducted and the students shall be given appropriate feedback. Students may approach the assigned faculty for clarifying doubts about specific topics.

Applies to

All the identified Low Achiever Students and the students failing in University Examination in any phase of MBBS.

Prepared by	Reviewed by	Approved by
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