



## C. Learner - Doctor Method of Clinical Training (As per guidelines provided)

Clinical training (clinical clerkship) shall follow the learner-doctor method. The goal of the learner-doctor method is to provide the learners with experience of longitudinal patient care, being a part of healthcare system, and hands-on care of patients in outpatient and in-patient setting.

### Clinical Postings:

- During Phase II: 15 hours a week (3h/d for 5d/week)
- During phase III part I and Part II: 18h a week (3h/d for 6d/week).
- Clinical postings of General Medicine include clinical laboratory (in Phase II) and infectious diseases (in phase III part I).
- Clinical postings of OBG includes maternity training, family welfare and family planning.
- Clinical postings of Orthopaedics includes physical training and rehabilitation.
- Clinical postings of Radio-diagnosis includes radio-therapy wherever available.

### Learner-Doctor Method:

- The learner becomes a part of the healthcare team.
  - Although the learner shall not be given independent charge of the patient, he/she shall be assigned patients.
  - Learner shall remain with the admission unit until 6.00 pm (Except the designated class hours).
  - Learner shall be a part of the rounds at least on one other day other than admission.
  - Learner shall discuss the ethical and other humanitarian issues during the rounds.
  - Learner shall follow the patient's progress until discharge.
  - Learner shall participate in procedures for the assigned patients under supervision
  - Learner shall document observations in the logbook.
- Focus of the doctor-learner method shall be as follows:

	Focus
Phase I	Introduction to hospital environment, early clinical exposure, understanding perspectives of illness
Phase II	History taking, physical examination, assessment of change in clinical status, communication and patient education
Phase II Part I	All of the above and choice of investigations, basic procedures and continuity of care
Phase III Part II	All of the above and decision making, management and outcomes

### Assessment:

Logbook shall be assessed by a designated faculty for its completeness, timely submission, quality of the report on the patient assigned and the outpatients. Completed logbooks shall form an eligibility criteria to appear in the final examination of the subject.