

Paediatrics

Teaching Hours:

	Lectures (Hours)	SGD/ Tutorials/ Intg. learning/ Practical (Hours)	Self directed learning (Hours)	Total (Hours)	Clinical Posting (Weeks)
Phase II	-	-	-	-	2
Phase III (Part I)	20	30	5	55	4
Phase III (Part II)	20	35	10	65	4

Course Outcome:

(a) **Competencies:** The student must demonstrate:

1. Ability to assess and promote optimal growth, development and nutrition of children and adolescents and identify deviations from normal
2. Ability to recognise and provide emergency and routine ambulatory and First Level Referral Unit care for neonates, infants, children and adolescents and refer as may be appropriate
3. Ability to perform procedures as indicated for children of all ages in the primary care setting
4. Ability to recognise children with special needs and refer appropriately
5. Ability to promote health and prevent diseases in children
6. Ability to participate in National Programmes related to child health and in conformation with the Integrated Management of Neonatal and Childhood Illnesses (IMNCI) Strategy
7. Ability to communicate appropriately and effectively.

(b) **Integration:** The teaching should be aligned and integrated horizontally and vertically in order to provide comprehensive care for neonates, infants, children and adolescents based on a sound knowledge of growth, development, disease and their clinical, social, emotional, psychological correlates in the context of national health priorities.

Examination Pattern: At the end of Phase III Part II

Theory / Written	Theory Total	Practical	Practical Total	Internal Assessment
1 Papers of 100 marks each	100	100	100	100
Mandatory 50% marks separately in theory and practical (practical = practical + viva)			50% combined in theory & practical (not < 40% in each) for eligibility to appear in University Exams	