

Broad Outline of the Training Format

1. Foundation course at the beginning of the course to orient the students.
2. Emphasis on Vertically & horizontally aligned and integrated curricular contents.
3. Emphasis on Learner-centric teaching methods - e.g., small group discussions, case based learning, interactive learning, problem based learning, community oriented learning, self-directed learning, experiential learning, etc.
4. Clinical training includes early clinical exposure, skill acquisition and certification, community, primary, secondary-care based learning experiences and emergencies.
5. Certification of skills shall be through experience in patient care, diagnostic and skill lab.
6. Primary focus on preventive and community based approaches to health and disease, with specific emphasis on national health priorities.
7. Structured training program for attitude, ethics and communication.
8. Progress of the student is documented by formative and summative assessments and log of skill-based training.
9. Faculty Development Programs to train the faculty to align their teaching skills to curricular objectives.